

Morningside Elementary School (Grady Cluster)

District Mission & Vision

Through a caring culture of equity, trust and collaboration, every student will graduate ready for college and career and life.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Mission:
Every student will graduate ready for college and career.

Vision:
A high-performing cluster where educators inspire, families engage, and students love to learn.

School Mission & Vision

Mission:
With a culture of collaboration and high standards, all students will be nurtured and well prepared for their future.

Vision:
A high-performing community school where teachers inspire, families engage and students excel.

Strategic Priorities 20-21: 1. Embed a data driven, multi-tier system of support to improve subgroup performance, focusing on both academic and social emotional learning outcomes; 2. Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard.



Key Performance Measures

School Priorities

1. Increased level of rigor & relevance for all students
2. Increased enrichment opportunities, including the arts and physical activities, for every child
3. Increased supports and focus on students with learning challenges



Academic Program

School Strategies

- Implement vertical teaming to increase expectations and solidify common teaching and assessment practices building-wide.
- Create and implement a data protocol for each grade to track progress within the year and across years.
- Execute quarterly action plans based on historic and current data, to move students from beginner and developing levels to proficient and above.
- Maximize all available staff and our schedule to implement interventions and enrichment opportunities.
- Explore expanded arts and physical movement offerings.

4. High quality and relevant Professional Development for Staff



Talent Management

- Base professional development on a teacher self-assessment.
- Facilitate vertical teaming, as well as peer observations.
- Provide option of immersion type training in the classroom.
- Create a staff recognition program related to our strategic plan.
- Implement a staff professional development committee, for staff.
- Enhance our staff resource library; implement staff book studies.

5. Increased student use of instructional technology
6. Building plan for the future MES that utilizes best practices in instruction and learning environments
7. Systems and resources that support our Signature Program: College and Career Prep



Systems & Resources

- Integrate technology throughout the curriculum to increase differentiation, collaboration and research opportunities.
- Maximize the use of all resources provided, including all budgets and future eSpost allocation.
- Create a baseline & vision of what is needed in the future building.
- Integrate signature programming building-wide.

8. Positive school community that is informed and engaged



Culture

- Identify key faculty to assist with outreach to all MES community.
- Coordinate home visits as needed, with team of representative educators.
- Implement translation services as needed.
- Create parent education through various media, led by teachers, on an as needed basis.

- On the Spring STAR, increase sub-group proficiency & distinguished scores by at least 1% in 2nd – 5th grade for African-American & Hispanic students in math & reading
- Maintain Staff and Parent Satisfaction >90% on the Climate Survey
- Increase the % of Proficient & Above on GMAS by 1%, overall baseline of 77% 2015-16, 82% 2019-20

Approved 12/15/16
Revised 1/31/18, 2/11/20
Strategic Priorities Added 2/2020
Strategic Priorities Updated 1/2021